CAT·4
CANADIAN ACHIEVEMENT TESTS
FOURTH EDITION

Parent Report

Student: **MATTHEW LOGAN**

Teacher: MS MURIEL STACY

Grade: 6.1

Level: 15

Test Date: 2008/10/10

School: SPRINGFIELD SCHOOL

District: SPRING VALLEY SD

Job#: 8752 - 6752

The *Canadian Achievement Tests* are standardized tests used widely across Canada. This student was administered these tests recently. For more information about these tests, visit the publisher's website at www.canadiantestcentre.com.

simulated data

Strengths and Needs

MATTHEW likely exceeds expectations in the following areas:

Writing Conventions — **Sentence Structure** – identify correct use of tense, subject–verb agreement, compound sentences, noun–pronoun agreement

MATTHEW likely meets expectations in the following areas:

Reading
- **Literary Text** – read and understand a poem and a short story
- **Informational Text** – read and understand an article on a human endeavour topic and an article on a geography topic
- **Analysis of Text/Graphics** – infer; identify word play, mood, cause, organization, character's feelings, motivations and relationships
- **Central Thought** – identify main idea or related details, type of text, purpose and author's worldview and depiction of people

Writing Conventions
- **Capitalization and Punctuation** – identify correct use of capitals, quotation marks, apostrophes, italics and commas
- **Paragraph Structure** – identify the main idea or a supporting detail of a paragraph; identify effective paragraph organization

Mathematics
- **Number Sense** – represent, read, order and locate numbers; solve problems involving whole numbers and decimals
- **Measurement** – measure and calculate perimeter and area; work with money amounts in problem contexts
- **Geometry and Spatial Sense** – identify and use transformations; identify 2D faces on 3D figures; apply their spatial sense
- **Patterns and Algebra** – make predictions and extend numerical and non–numerical patterns; describe rules from number patterns
- **Data Management** – interpret data and make predictions from graphs; select and use data from tables and charts

MATTHEW likely does not meet expectations in the following areas:

Reading
- **Media Text** – read and understand a cartoon and an article consisting of print text and graphics
- **Conventions** – identify and use font, and text structure and features; use apostrophes and quotation punctuation
- **Stated/Visual Information** – understand words, phrases and abbreviations; locate and make connections among information

Compared to Same-Grade Students Across Canada

	Reading	Writing Conventions	Mathematics
Above Average	9	9	9
	8	**8**	8
	7	7	**7**
Average	6	6	6
	5	5	5
	4	4	4
Below Average	3	3	3
	2	2	2
	1	1	1

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